DOCUMENT RESUME

ED 221 121 HE 015 465

AUTHOR Quay, Richard H., Comp.
TITLE On the Nature of Experiential Learning in Higher Education: A Bibliography of Morris T. Keeton. Public Administration Series: Bibliography P-1039.
INSTITUTION Vance Bibliographies, Monticello, Ill.
REPORT NO ISBN-0-88066-179-8
PUB DATE Sep 82
NOTE 9p.
AVAILABLE FROM Vance Bibliographies, Post Office Box 229, Monticello, IL 61856 ($2.00).

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Accreditation (Institutions); Educational Philosophy; *Educational Quality; *Education Work Relationship; Ethics; *Experiential Learning; Extension Education; *External Degree Programs; General Education; Higher Education; Liberal Arts; Private Colleges; Program Evaluation; Standards
IDENTIFIERS *Keeton (Morris T)

ABSTRACT

A bibliography of about 45 materials authored, coauthored, or edited by Morris T. Keeton on the nature of experiential learning in higher education is presented. Specific topics of the publications, which cover 1938-1982, include the following: quality, equality, and experiential learning; defining and assuring quality in experimental learning; improving accreditor's evaluation of experiential learning programs; building experiential learning into external degree programs; integrating education and practical experience in American higher education; accrediting off-campus learning; alternative pathways to liberal education; campus responsibilities for the fit between training and jobs; dilemmas in accrediting off-campus learning; a profile of private liberal arts colleges; the range of ethics; the climate of learning in college; Antioch College's redesign of its general education program; and the philosophy of Edmund Montgomery. (SW)

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ED221121

Public Administration Series: Bibliography

ISSN: 0193-970X

September 1982

P-1039

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Richard H. Quay

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VANCE BIBLIOGRAPHIES Pub. Admin. Series: Bibliography #P 1039
ISBN #0-88066-179-8

ON THE NATURE OF EXPERIENTIAL LEARNING IN HIGHER EDUCATION:

A BIBLIOGRAPHY OF MORRIS T. KEETON

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Morris T. Keeton's distinguished career in higher education began at the Southern Methodist University where, from 1938 until 1941, he taught both social sciences and philosophy. In 1947, he joined the faculty of Antioch College in Ohio where for the next 30 years he held successively the positions of Associate Professor, Professor (of Philosophy and Religion), Associate Dean of Faculty, Dean of Faculty, Academic Vice President, Provost and Vice President. In 1975-76, Dr. Keeton was Acting President of Antioch College. For many years, Dr. Keeton was an academic advisor to the American Friends Service Committee and served as director for several international student seminars sponsored by the Committee. He was elected President of the American Association for Higher Education for the years 1972-73 after having served in other executive positions within the Association, including director of the Campus Governance Program (1966-69). The Campus Governance Program was responsible for the influential monograph titled Shared Authority on Campus (AAHE, 1971). Dr. Keeton is a member of the American Philosophical Association and for many years he served as a Board member of the North Central Association of Colleges and Secondary Schools. Morris T. Keeton is now President of the Council for the Advancement of Experiential Learning (CAEL). He was selected as one of the "top 40 leaders" in higher education by a poll of 4,000 college and university presidents, journalists, and government officials (see Change, February 1975, p.29). The Change essay acknowledges Dr. Keeton as "...a leader in the experiential education movement" and as a force toward the rational development of nontraditional learning.

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Note: Dr. Keeton is also co-author of the 5th ed. of this standard text which was published in 1973 by Van Nostrand.

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Note: Dr. Keeton is currently working on a study of private black college programs for the Ford Foundation and will co-author a book on the predominantly black institutions of higher education for publication sometime in 1983. Dr. Keeton writes a column titled "From the President" for the CAEL News.

PROJECT: BIBLIOGRAPHIES OF EMINENT CONTEMPORARY WRITERS ON HIGHER EDUCATION (FIRST TWENTY-FIVE)

* Alexander W. Astin
* Stephen K. Bailey
* J. Victor Baldridge
Howard R. Bowen
* Ernest L. Boyer
* Arthur W. Chickering
* Burton R. Clark
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